



Module Description/Course Syllabi

Study Program : S1 Undergraduate Program

Faculty of Agriculture

University of Andalas

1. Course number and name

MWU601 04 Indonesian

2. Credits and contact hours/Number of ECTS credits allocated

2 credits

3. Instructors and course coordinator

Dr. Sri Wahyuni

Dr. Fajri Usman

4. Text book, title, outhor, and year

1. Akhadiah, Sabarti, Maedar G. Arsjad, SakuraH. Ridwan. 1994. Pembinaan Kemampuan Menulis Bahasa Indonesia. Jakarta:Penerbit Erlangga.
2. Arifin, E. Zaenal dan S. Amran Tasai.1989. Cermat Berbahasa Indonesia untuk PerguruanTinggi. Jakarta: PT Mediatama Sarana Perkasa.
3. Darmadi, Kaswan. 1996. Meningkatkan Kemampuan Menulis: Panduan untuk Mahasiswa dan Calon Mahasiswa. Yogyakarta: Andi.
4. Moeliono, Anton M (penyunting penyelia). 1988. Tata Bahasa Baku Bahasa Indonesia. Jakarta: PT Balai Pustaka.
5. PUEBI
6. Wiratno, Tri, dkk. 2016. Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: Depdikbud.
7. Razak, Abdul. 1990. Kalimat Efektif, Struktur, Gaya, dan Variasi. Jakarta: PT Gramedia.
8. Suryawinata, Zuchrudin. Dan Imam Suyitno. 1991. Bahasa Indonesia untuk Ilmu Pengetahuan & Teknologi. Malang: YA3.
9. Widymartaya, A. 1990. Seni Menuangkan Gagasan. Yogyakarta: Kanisius

5. Specific course information

A. Brief description of the content of the course (catalog description)

This course is basically about how to use spoken and written language for scientific communication purposes in the form of presentations and scientific writing..

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| <i>B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i> |
| First Cycle Bachelor |
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| <i>C. Semester when the course unit is delivered</i> |
| Even Semester |
| |
| <i>D. Mode of delivery (face-to-face, distance learning)</i> |
| Face to face |
| |
| <i>6. Intended Learning Outcomes (CPL)</i> |
| ILO 7: Ability to communicate with audiences of different backgrounds/levels PI 3 : Applying the values of Pancasila and diversity |
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| <i>7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.</i> |
| 3. Applying the values of Pancasila and diversity |
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| <i>8. Learning and teaching methods</i> |
| Cooperative learning |
| |
| <i>9. Language of instruction</i> |
| English |
| |
| <i>10. Assessment methods and criteria</i> |
| Summative Assessment : |
| Tasks : 5% |
| Quiz : 5 % |
| Mid Semester : 25% |
| Final Semester : 25% |

Praktikum :30%

Attendance : 5%

Formative Assessment:

Minutes paper